



SECTION 3000 - STUDENTS
STUDENT SAFETY

Lord Selkirk School Division believes that a safe and caring school environment requires the commitment of students, parents, and the school staff in creating an inclusive school culture where everyone behaves in a respectful manner towards each other and students feel they are safe, welcome, and belong.

Discrimination, bullying or abusing others physically, sexually, or psychologically, orally, in writing, electronically, or otherwise is unacceptable and shall not be tolerated.

All schools in Lord Selkirk School Division will follow the guidelines established by the Public Schools Act and the Safe Schools Charter, as well as the Division's Code of Conduct. All schools shall have an up-to-date emergency preparedness plan in place.

Guidelines

- The School Division's Code of Conduct identifies behavioral expectations for students, staff, and visitors to the school, as well as, the appropriate disciplinary consequences, and the process for appealing disciplinary decisions. ([Code of Conduct](#))
- The school principal is responsible for the monitoring, maintenance, and enforcement of the Division's Code of Conduct. This document shall be shared with parents/guardians/staff and students at the beginning of each school year. New students and their parents/guardians should be provided with a copy upon registration.
- Each school principal is also required to develop their own Code of Conduct as it pertains to their school context. This document shall also be shared with parents/guardians/staff and students and placed on the school webpage.
- The school principal is responsible for ensuring there is an up-to-date Emergency Response Plan for the school which is reviewed regularly with all staff.
- The school principal, in consultation with the school's advisory committee, will annually review the school's safety and emergency response plans along with the School Division's Code of Conduct (and any school-based additions to the Division's code).
- School principals, teachers, and support staff are responsible for the well-planned supervision of students at all times. Consistent adult intervention and reporting by all supervisors of all violent and bullying situations, either overt or suspected, is the expectation of the school division.
- Principals will ensure that there is a consistent school-wide response to and reporting of all incidents of abuse, bullying, cyberbullying, discrimination, harassment and intimidation.

Cross Reference:

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- In a violent or bullying situation, the principal will ensure that the appropriate actions, interventions and supports are in place to respond and meet the needs of the targeted victim(s), address the students who were bystanders and observed the violent or bullying incident, as well as, the student(s) who were violent or bullying.
- All staff are required to report to the school principal any incident that they have become aware of where a student has engaged in unacceptable behavior while at school, during a school-approved off-site activity, or a cyberbullying incident.
- The school principal is required to, as soon as reasonably possible, notify the parent or guardian that their child has been engaged in or a victim of violence, bullying or cyberbullying.

The principal will provide the parent with the following information:

- the nature of the unacceptable conduct that their child was involved in or resulted in harm to their child;
- the nature of their involvement or the harm to their child;
- the steps taken to protect their child’s safety, including the nature of any disciplinary measures taken in response to the unacceptable conduct, ensuring that they do not disclose the name of or any other identifying or personal information about the student who engaged in the unacceptable conduct.

Cross Reference:			
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